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Refer to guidance notes for completion of each section of the specification.

Module Code:	COM460

Module Title:	The GDPR: Understanding and using it

Level:	4	Credit Value:	20

Cost Centre(s):		JACS3 code: HECoS code:	

Faculty	FAST	Module Leader:	Dr Nigel Houlden

Scheduled learning and teaching hours	24 hrs
Placement tutor support	hrs
Supervised learning eg practical classes, workshops	hrs
Project supervision (level 6 projects and dissertation modules only)	hrs
Total contact hours	**24** hrs
Placement / work based learning	
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BSc (Hons) Computing for QA and assessment purposes	☐	✓

Pre-requisites
None

Office use only	
Initial approval: 09/10/2019 With effect from: 09/10/2019	Version no:1
Date and details of revision:	Version no:

Updated September 2019

Module Aims
The General Data Protection Regulation (The GDPR) is the new data protection regulation for the United Kingdom. Its introduction in May 2018 gave citizens more control and choice over the use of their data. All organisations processing personal data must comply with the GDPR. This module will cover what rights someone has, the legal basis an organisation will use to process personal data, pseudo-anonymisation, Data Protection Impact Assessments, special category data and privacy by design and by default. The course will also cover how the GDPR relates to PECR (Privacy and Electronic Communications Regulations), PECR sit alongside the Data Protection Act and the GDPR. They give people specific privacy rights in relation to electronic communications.

Module Learning Outcomes - at the end of this module, students will be able to	
1	Describe what is the GDPR and relate it to the real world
2	Define a DPIA (Data Protection Impact assessment) and the importance of privacy by design and by default
3	Analyse and appraise the Principles and processing around personal data, including special category data
4	Evaluate the lawful basis for processing, examining which basis is appropriate to a situation.
5	Recognise related legislation – NIS, PECR and FOI

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.	
CORE ATTRIBUTES	
Engaged	I
Creative	N/A
Enterprising	I
Ethical	I
KEY ATTITUDES	
Commitment	A
Curiosity	I
Resilient	N/A
Confidence	I
Adaptability	A
PRACTICAL SKILLSETS	
Digital fluency	N/A
Organisation	A
Leadership and team working	I
Critical thinking	A
Emotional intelligence	N/A
Communication	A

Derogations
None

Assessment:
Indicative Assessment Tasks:

The case study will be through the development of a DPIA, whereby students will be given the task in tutorials to produce and Identify the need for a DPIA, Describe the nature of the processing and assess necessity and proportionality of data protection impact assessments. This will be complemented by an in-class test, examining understanding of terminology and use of the GDPR.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	2,5	Case Study	50
2	1,3,4	In-class test	50

Learning and Teaching Strategies:
Lectures will deliver key concepts, ideas, theories and examples. Tutorials and workshops (lab sessions) will allow the further exploration of the lectures and use scenarios, exercises, case studies etc to give students the opportunity to investigate, discuss and acquire further subject specific knowledge through both individual and group work. Self-study exercises and reading are also given. All assessments for the module will allow students the opportunity to explore key concepts and theories whilst developing an appreciation of 'real-life' issues and situations. Students will have access to lecture materials and resources, via the University's VLE platform.

Syllabus outline:
• What is the GDPR • Cyber Threats and security • Your rights • Principles and processing • Lawful basis for processing • E-Privacy regulation • Legislation in addition to the GDPR • Connected devices and privacy • Transfer outside of the EU • Privacy by design

Indicative Bibliography:
Essential reading
ICO guidance – www.ico.org.uk
Other indicative reading
General Data Protection Regulation EU2016/679, the Official Journal of the European Journal *Data Protection Act 2018, HM Government*

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